



Marshall Early Learning Center

Title I Family Engagement Policy

2016 - 2017



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At Marshall Early Learning Center parents and community members are welcome and encouraged to participate in various activities and engagement options. We believe that active parent/ community involvement is essential to ensure student academic success. The following is a list of opportunities/activities for our school:

- Marshall Early Learning Center school staff will work in partnership with parents to engage them in their child's academic and social development. Some examples are; workshops, conferences, community events...
- Every year Marshall Early Learning Center will have activities that will be held in both the school and the greater community. When appropriate community organizations, such as Head Start, and the Community Service Board will partner with us to provide these services. These activities will focus on various learning areas such as; reading, writing, and math. At times, students will attend with their parents. Parents will receive helpful learning tips and activities to assist their children success in school.
- Our Lead Team meets once a month. The purpose of the School Improvement Team is to improve the excellence of teaching and learning in the school, so that the greatest number of students achieve proficiency in the core academic subjects of reading and mathematics. The purpose of the ATP Team is to serve as the foundation for actively engaging the school's greater community in designing learning goals and innovative projects which enhance the educational experiences of our students.
- Provide well organized, appropriate, and meaningful lessons based on the state's Foundation Blocks



- An invitation for family engagement will be offered by the school staff and the Title I Family Engagement Specialist during Open House, Back to School Night, the Annual Title I Meeting, as well as throughout the school year. The meetings will be held at flexible times to encourage parent and community involvement. Additionally, child care may be provided at evening functions.
- We provide translations, interpreters, and Language Line services to assist parents with understanding the information related to school programs and parent meetings.

Bienvenido

- Marshall Early Learning Center staff is available to communicate with parents through various methods, including school and class newsletters, notes home, phone calls to parents, a minimum of twice yearly conferences, and email. Parents are invited to provide input and assist in making decisions regarding their child's education.
- During our Annual Title I Meeting parents are provided with information regarding the services offered by Title I and the status of their school's accreditation for kindergarten.
- Parents will participate in an annual evaluation of the content and effectiveness of the Title I parental engagement program. The evaluation will include an assessment of how engagement is increasing and what barriers to parental participation still need to be overcome.
- Each individual classroom has its own method of utilizing parent support depending on the needs of that particular classroom. Parent/Community volunteers are welcomed to participate in the facilitating/planning of programs at Marshall ELC.



Marshall Early Childhood is funded partly with Title 1 funds.

What is Title I?

Title I is a Federal program under the Elementary and Secondary Education Act (ESEA) as reauthorized by the No Child Left Behind Act of 2001 (NCLB). Title I is the funding source from ESEA. It provides money to states and school districts to meet the needs of educationally at-risk students. Title I funds must be used in schools with the highest concentration of students from low income families. Title I reaches about 15 million students in public and private schools throughout the United States.

One of the Family Engagement Requirements for a Title I School is:

Each district that receives Title I, Part A funds must develop a written parental engagement policy that establishes the district's expectations for parental engagement. The district policy must be developed jointly with, and agreed upon with, the parents of children participating in Title I, Part A programs and distributed to parents of all children participating in Title I, Part A programs.

This policy was adopted by Marshall ELC on October 2016 and will be in effect for the period of the 2016-2017. The school will display this policy in a visible location which will allow all parents of participating Title I, Part A children to view it on or before October 31, 2016. The school will provide copies to each parent of a child participating in a Title I, Part A program. Additional copies will be located in the school office and library.

Vanessa Keller

(Signature of Authorized Official)

October 31, 2016

(Date)

Contributed to Policy:

Debroah Pope-Johnson– Lead Family Engagement Specialist, Emily Peele - Family Engagement Specialist, Vanessa Keller-Principal , Debra Heckstall– Administrative Secretary & Genelda Warren– Secretary

Please provide written comments to your school's Family Engagement Specialist:

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